

# DELTA AREA ECONOMIC OPPORTUNITY CORPORATION ANNUAL REPORT 2014



CELEBRATING THE FIRST  
50 YEARS OF COMMUNITY ACTION  
1964 - 2014

Letter from President & CEO

The fiftieth anniversary of community action has been a year of celebration for accomplishments at DAEOC as well. We at DAEOC have reflected on the past this year to see where we have been, how far we have come, and to plan our direction for the future. We celebrated an unblemished audit as well as clean program reviews including the Head Start and monitoring, all testaments to the diligence of the DAEOC staff in their efforts. Also this year, hard work and diligence resulted in two members of staff completing the arduous process of becoming Certified Community Action Professionals, one graduated from the Delta Leadership Institute, and hundreds of hours of professional development were completed. We also celebrated the work that is detailed in this report. In 2014, almost 6,000 families received at least one service from DAEOC. Those families represent almost 13,000 individuals whose lives were touched in some way by the people at DAEOC. With expenditures of over \$20 million in 2014, the seven-fold economic impact of DAEOC's work exceeds \$140 million.

The first fifty years of community action began officially with the signing of the Equal Opportunity Act August 20, 1964. In the years and decades prior, the plight of the poor was left to churches and faith-based organizations whose resources were overwhelmed by the need. Earlier still, reaching back to the colonization of America, the needs within the community were met by the efforts of neighbors looking out for one another. Community Action Agencies like DAEOC today offer organized and efficient delivery of services and assistance yet the spirit of service has remained constant. Community Action is still neighbors helping neighbors with the needs of that specific community. That spirit becomes obvious after only minutes of talking with DAEOC employees. They speak of program participants with concern and a true understanding of the needs of those we serve. The first line of the Community Action Promise begins "Community Action changes people's lives..." ; DAEOC employees are proud of the role they play and passionate about the work they do. This is also true of the members of the DAEOC Board of Directors and Policy Council who fervently represent the interests of those that they represent. The book of Leviticus mentions the Jubilee year, the 50th year in which slaves and prisoners are freed and debts would be forgiven. In our Jubilee year, we commend the work that has been done to life the burden of poverty by the works of those in Community Action.

The data presented in this report provides a summary of the work of DAEOC in 2014. The true impact of the work we do is better represented in the individual stories of those we have served. The visits, phone calls, and letters to express gratitude are evidence of the progress we are making in the War on Poverty. With this, it is my honor to present the 2014 Annual Report of Delta Area Economic Opportunity Corporation.

Joel P. Evans  
President & CEO

"Empowering people to make positive change"



2014 Annual Report

Delta Area Economic Opportunity Corporation

Board of Directors

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Ronald Dell ..... Member  
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Emily Modlin..... Treasurer
- Mississippi County**  
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- Scott County**  
Bob Depro .....Vice Chairman  
Everlean Brown ..... Member  
Billy Case ..... Member
- Stoddard County**  
Clara Green ..... Member  
Julian Steiner ..... Chairman  
Matt Asher ..... Member

Senior Staff Members

- Joel Evans, CCAP ..... President & Chief Executive Officer  
Jeanie Smallwood, CCAP ..... Vice President & CFO  
Ken Thompson ..... Human Resources Director  
Bill Barker ..... IT Director  
Dan Lape ..... Purchasing/Procurement Director  
Jason Redden, CCAP ..... FACD Department Director  
Paula Kinchen, CCAP ..... Executive Admin Assistant  
Cindy Huey, CCAP ..... Childrens Services Dept Director

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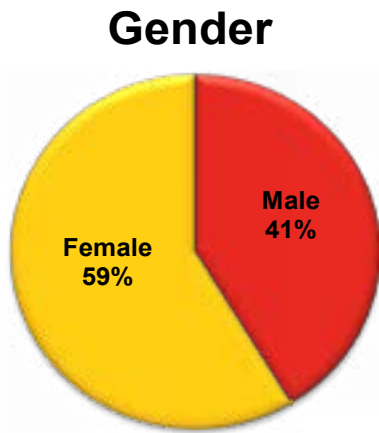
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\* Board and Staff as of December 31, 2014

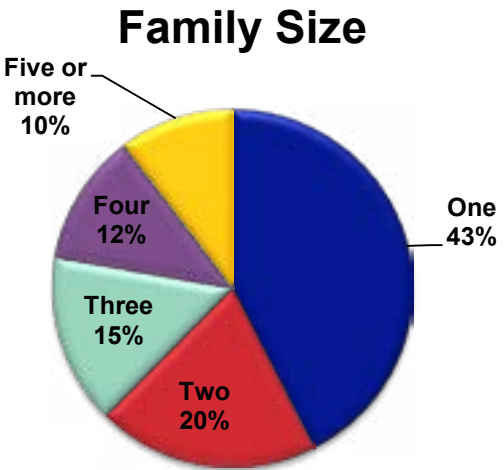
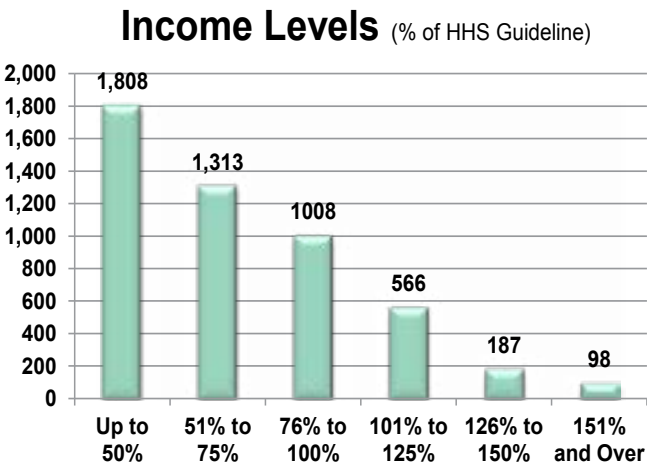
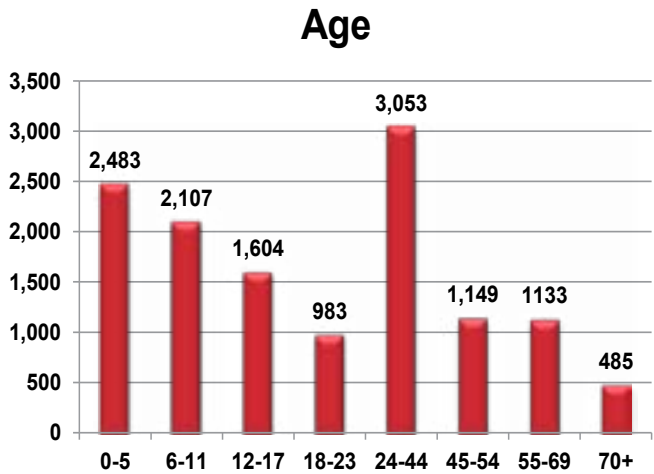


# Program Participant Demographics

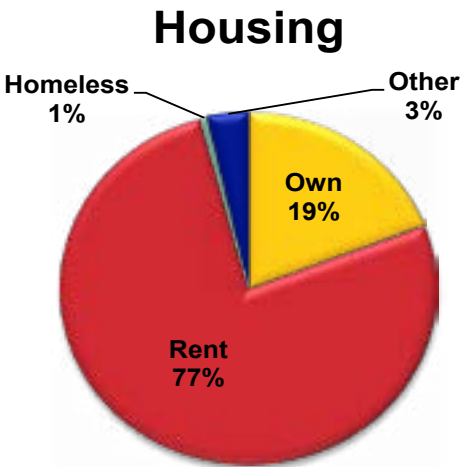
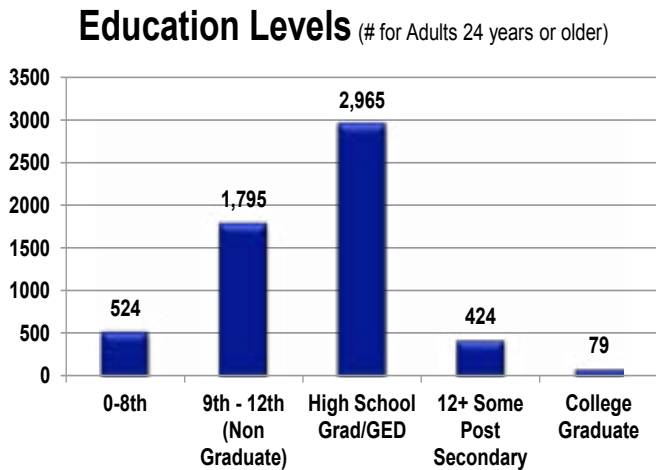
In 2014, DAEOC reported services obtained for **12,997** unduplicated individuals and **5,958** unduplicated families with one or more of the following characteristics:



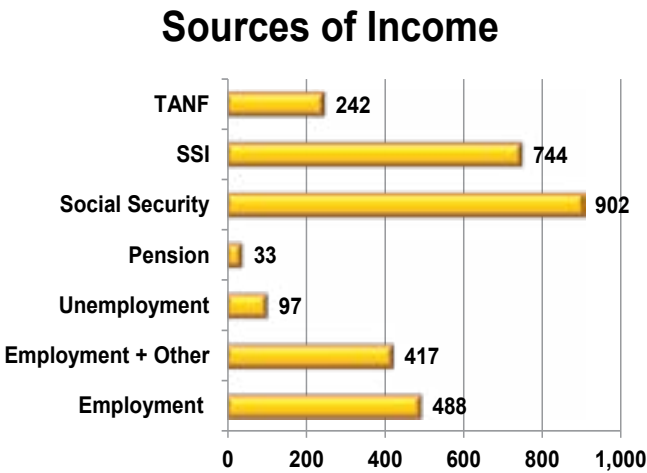
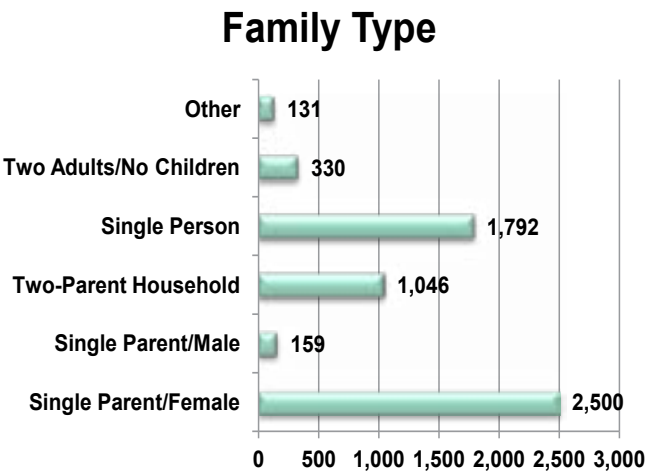
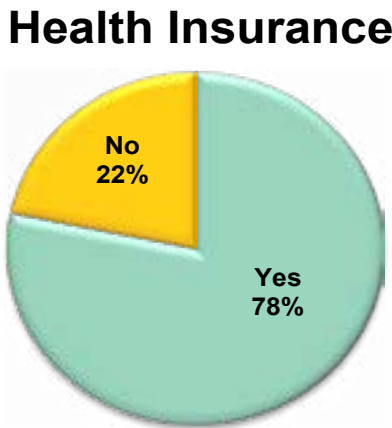
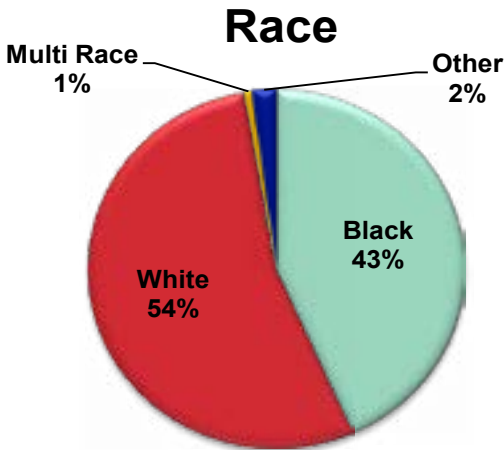
2,608 Individuals were reported as being disabled



219 Individuals were reported being from a Hispanic, Latino or Spanish Origin



2,545 Individuals were reported as having no health insurance



386 Families had to survive on zero income



# Family & Community Development Department

## Financial Recovery Project

High unemployment, lack of financial skills and low credit scores are prominent in our six county area. These barriers prevent low income families from moving out of poverty, limiting access to personal loans from commercial banks and limiting ability to start entrepreneur ventures. DAEOC partnered with a credit advisory agency to provide financial training.

- **63** participants enrolled in the program
- **48** of those participants were referred for credit rebuilding

## Family Support Services

Case Managers meet with low-income individuals and families who will overcome barriers leading to self-sufficiency in the areas of education and employment. Every quarter, an FSS Scale is completed to track progress.

- **6** participants obtained a General Education Development (GED)
- **16** participants found employment
- **15** participants were employed and maintained a job for at least 90 days
- **5** individuals received an increase in pay
- **15** participants obtained the skills required for employment
- **5** participants achieved living wage employment and/or benefits
- **7** participants completed a post secondary education program

## Stand Up Step Out of Poverty

Stand Up Step Out of Poverty is a program that addresses three areas of a participant's life: mind, body and emotion. Outcomes consist of obtaining living wage jobs, independence and confidence. Participants have one hour of class per day and seven hours on the job training for a three-month period. Hourly stipends are provided for duration of the program.

- **5** individuals completed the program
- **2** community partners involved

## Back to School Fair

Each summer, Back to School Fairs are conducted allowing low-income children to start the school year with the materials necessary for educational success. The financial stress of purchasing back to school supplies is reduced while ensuring students are equipped with necessary supplies. In addition to school supplies, participants received services related to health care, immunizations, hygiene, oral hygiene, bus safety, seat belt safety, Women Infants and Children (WIC), Managed Care Plus (MC+), effective discipline, proper nutrition, and bicycle safety.

- **982** children received free school supplies and services
- **654** volunteer hours
- **44** community partners involved



## Life Skills

Classes are offered to youth and adults to increase their knowledge in areas that will allow them to move toward self-reliance including achievements in education and employment. Classes are offered on a variety of topics including but not limited to Financial Literacy, Improving Self Esteem, Job Readiness, Leadership Development, Entrepreneurship Development, Nutrition, Parenting Skills, Time Management, Stress/Anger Management, Classroom Bullying, Conflict Resolution, Goal Setting, Assertiveness, and Energy Saving Tips.

- **947** individuals completed their classes
- **91** classes were held

## Tax Preparation

Low-income families receive free tax filling which in return increases their income and gives them more funds for unexpected expenses. This program also helps boost the economy by families having extra income to spend on goods and services.

- **60** elderly and/or disabled individuals received assistance with property tax credits
- **4** staff received training

## Targeted Coaching

Effectively serves all program participants through either in-house resources or referral to other entities. An Intake, Assessment & Referral is completed to identify the needs of each program participant.

- **5,880** Assessments completed
- **1,540** Outer agency referrals
- **5,684** Inner agency referrals

## Making the Grade

A six-session curriculum for 6th - 8th grade students. These classes encourage students to set educational goals, including goals beyond high school. Students complete a workbook called *What's Up with Academic Success* and *Whats Up with Study Skills*. Pre- and post-tests are administered to measure knowledge gained.

- **431** students completed the course curriculum
- **10** schools participated

## Employment Readiness

Low-income individuals will have access to training opportunities needed to acquire the skills that will allow them to obtain employment. This program increased networks that allowed participants to complete the training programs and to be considered for positions with businesses/organizations in that network. With a better trained workforce, the six-county area will become more attractive to businesses that may be looking for a place to locate their operation.

- **55** participants completed the program

## Step Up to Leadership

Through this 12 session curriculum, participants gain a better understanding of their own community and understand that they have a voice at the table. Participants learn the skills and develop the confidence required to be leaders in their communities as well as in their own homes.

- **47** participants completed the program



## Resource Distribution Strategy

A Program for families lacking resources to provide basic needs. Through Resource Distribution, DAEOC was able to help families with their unmet emergencies. These programs involve collaboration with a diverse group of other programs/organizations.

- **157** individuals were provided with emergency food
- **443** individuals were assisted with emergency rent/mortgage assistance
- **353** individuals received emergency fuel/utility payments
- **34** individuals were assisted with vehicle/home repair
- **6** individuals received emergency medical care
- **112** individuals were assisted with emergency protection from violence
- **45** individuals received emergency temporary shelter



Leaving the Nest

With this program, participants will become more self-sufficient and will understand how to run a home, cook a meal, and manage personal finances.

- 5 participants completed the program
- 10 community partners involved

Health Care Coverage Counseling

Certified Application Counselors (CACs)/Navigators conduct education and outreach events to build relationships with consumers who need guidance through the process of enrolling in health coverage through the federally-facilitated Health Insurance Marketplace established under the Affordable Care Act.

- 3,170 Missourians reached through education and outreach events
- 110 individuals enrolled



Child Care Food Program

Helps families meet the nutritional needs of their children. In addition, the Child Care Food Program plays a vital role in improving the quality of child care and making it affordable for many low-income families. CCFP is administered by the Missouri Department of Health and plays a critical role in supporting home child care providers, through training, technical assistance and monitoring. These providers follow meal requirements established by USDA. Many different child care homes participate in the Child Care Food Program and share the common goal of bringing nutritious meals and snacks to participants.

- 121 Home Daycare providers
- 2,310 Children participated in the program

Low Income Heating Energy Assistance Program (LIHEAP)

Energy Assistance (EA)

Energy Assistance is designed to assist low-income households with their home heating costs during the months of October through March. Eligibility requirements for EA are based on income, family size, available resources and responsibility for payment of the home heating costs. EA is a time-limited program and households must apply within the specified application period in order to be considered for assistance. Clients who were approved for EA in the prior year will automatically receive a new application in the mail for the current year.

- 16,779 individuals applied for Energy Assistance
- 15,674 of those individuals were assisted
- 8,311 of those assisted were elderly and/or disabled

Energy Crisis Intervention Program (ECIP)

A program designed to assist households experiencing a crisis situation. These households are either in danger of having their service disconnected and do not have the resources available to prevent this action or have been disconnected and do not have the resources to restore service. To qualify for this program, applicants' heating source can be electric, gas, propane or wood. ECIP has two separate programs; Winter Heating covers October through May and Summer Cooling covers June through September.

- 7,418 individuals were assisted through Winter
- 4,562 individuals were assisted through Summer



Children's Services Department

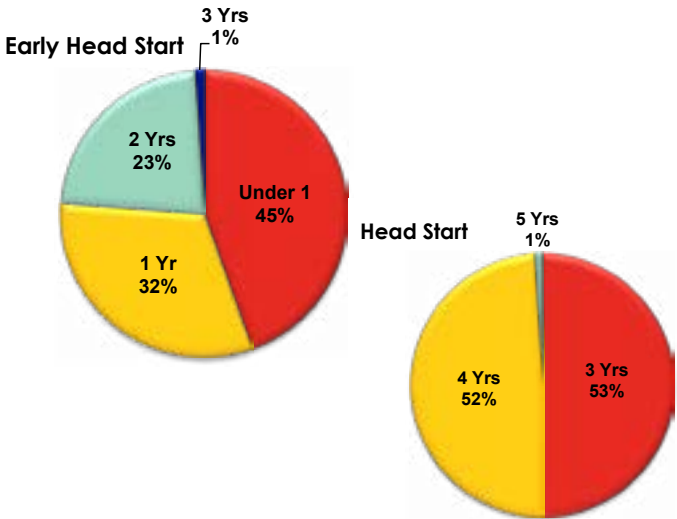
The Head Start/Early Head Start Program has 17 center locations and 2 home-based locations in Dunklin, Mississippi, New Madrid, Pemiscot, Scott and Stoddard counties and a funded enrollment of 1084 children. Of the children that are enrolled in the Head Start/Early Head Start Program, 95% are at or below the Federal Poverty Guidelines or are categorically eligible.

Head Start/Early Head Start Program Statistics:

- 1424 children served
- 29 Pregnant Women/Expectant Families Served
- 1038 families were served
- 59 classes operated
- 271 staff employed
- 1124 Head Start children transported
- 1536 persons provided volunteer services
- 98% of children received physical exams
- 89% of children received dental exams
- 141 children with disabilities served
- 1038 families received one or more referrals
- Maintained 100% average monthly enrollment for 2014



Age Range of Services Provided to Head Start and Early Head Start Children:



Opportunities for Parent Involvement/Engagement

Parent Involvement/Engagement activities encourage families to take an active role in their child's education and development, partnering with Program Staff to provide input, make decisions, and implement action steps leading to school readiness success. When teachers and parents partner well together, children benefit greatly. Parents and teachers can provide each other with unique insight and different perspectives about the child, bringing a more complete understanding of the child's abilities, strengths and challenges.

Our Agency Goal:

- Involve parents in educational activities to enhance their role as the primary influence of their child's education and development
- Encourage parent participation in the development and implementation of the Head Start/Early Head Start comprehensive services delivered locally
- Offer parents opportunities for parent participation and direct involvement in decision making in program planning and operations



Parent Involvement/Engagement may look like:

- Volunteering in the classroom, office, kitchen, on field trips, etc.
- Open and Consistent Communication with the center staff serving your child
- Election and service in a leader or member role to Policy Council or the Center Parent Committees
- Donating classroom supplies
- Accomplishing/returning take-home activities to continue building school readiness skills and knowledge
- Serving on the Health Advisory Committee or Self-Assessment Team
- Planning with committee members for Family Meetings and special events
- Providing input through various surveys during the year
- Participating in Family Events/Meetings/Parent-Teacher Conferences/Home Visits/Socializations/POPs events
- Setting/Achieving goals for the child and family
- Partnering with the home-based teacher to plan activities
- Encouraging grandparents and members of the community to become Program volunteers
- Learning new parenting techniques and skills
- Recruiting children and families by sharing personal success story of relationship with Head Start/Early Head Start

DAEOC's Efforts to Prepare Children for Kindergarten

One of the goals of DAEOC Head Start and Early Head Start (HS/EHS) is to help children and families enjoy a smooth and successful transition into a kindergarten within the 29 local education agencies in DAEOC's six-county area. This is accomplished through research based curriculum & social-emotional strategy implementation, parent education efforts, assessment, and administrative processes.

Curriculum

HS/EHS children learn how to adjust to a classroom and a school environment. Head Start is typically the first introduction to the classroom setting for many children. When a child transitions from Head Start into public school they are very familiar with a community of learning. HS/EHS helps children learn how to follow routines and schedules, participate in group and self-select play, and take care of their own personal needs. This provides children with a sense of security and an understanding of expectations. Teaching staff plan and implement developmentally appropriate lesson plans using research based curriculums. HS Center Based currently uses *Scholastic Big Day for Pre-K* curriculum. EHS Center Based currently uses *Creative Curriculum for Infants, Toddlers, and Twos*. EHS Home Based currently uses *Partners for a Healthy Baby Curriculum*.



The *Scholastic Big Day for Pre-K* curriculum used by our Head Start Program is a research based course of study. The curriculum covers knowledge, skills and concept development in the following areas: Social-Emotional, Emergent Reading, Emergent Writing, Oral Language, Mathematics, Science/Health, Social Studies, Fine Arts, Physical Development, and Technology. These areas reflect the whole child and serve as an overall educational structure. The goal is to help each child progress and develop in each of these areas to prepare for Kindergarten.

The Early Head Start Center Based Program uses the research based curriculum *Creative Curriculum for Infants, Toddlers, and Two's*. This curriculum reflects four areas of development: social/emotional, physical, cognitive, and language. These development areas also reflect the whole child and serve as an overall educational structure. The goal is to help each child progress and develop in each one of these four areas of development to prepare the child for Head Start or other early learning opportunities.

*Partners for a Healthy Baby* is a research based curriculum used in our Early Head Start Home Based Program. The curriculum provides home visitors with sequined topics that cover pregnancy through three years of age. The curriculum addresses child health and the four areas of development previously mentioned. Home visitors are able to address important topics at critical development times. Activities and resources for the parents and children are included with the curriculum.

Conscious Discipline

The children served through HS/EHS come from diverse backgrounds. One of the strengths of HS/EHS is its emphasis on the social/emotional development of children. Through our implementation of *Conscious Discipline* strategies, children learn to take responsibility for their feelings and actions, to recognize them and learn appropriate ways to express and manage their feelings on an age-appropriate level. Through HS/EHS, children learn to interact with other children and adults. There are positive relationships established between teaching staff and children. The HS/EHS Teachers are often the child's first introduction to a teacher. Our Program seeks to develop positive relationships and create a family atmosphere within the classroom.

Parent Participation

HS/EHS seeks a positive, supportive relationship with the parents/guardians. One way this is accomplished is through ongoing year-long parent education opportunities on a variety of topics. Our programs offer home visits and parent/teacher conferences as well as family nights throughout the year. In the spring months, teaching staff will inform parents of the screenings offered by local schools which are necessary for Kindergarten enrollment. Parents are also provided with literature informing them of what to expect at Kindergarten and useful tips to make Kindergarten a successful experience for their child. Head Start encourages parents to be and to remain an advocate for their child throughout their education at public school. Before the end of the Head Start service year, all children who will be attending Kindergarten will visit a local Kindergarten classroom. These efforts help ensure a positive transition from Head Start to Kindergarten. Developing a sense of self and others is valuable to the children attending Kindergarten and is a large portion of the overall comprehensive services provided to children and families through Head Start.

Assessment

We believe that an ongoing assessment of children is the key to planning appropriate learning experiences and helping all children succeed. With that said, we monitor our children's progress by individual assessments three times a year. The first assessment is administered within the first two weeks of the Program year and will provide a baseline from which the individual development can be measured. This is the initial assessment. The second assessment is given in January. This assessment will measure the individual's current knowledge and skill set. The last assessment is given near the end of the Program year for HS, which is usually in April. EHS completes another assessment in the summer because these children attend year round. All assessment information is shared with parents at parent/teacher conferences. For those children who will be transitioning to Kindergarten, the assessment results for the year are provided to the school at which the child will be attending Kindergarten, so teachers may also be aware of the child's developmental growth.

The progress made by a student from the beginning to the end of the program year is measured using four levels of achievement. They are (from the lowest to the highest point of achievement) described as: the Pre-Emergent, the Beginning, the Emerging and the Developed. The data that follows reflects the growth that occurred between the first (the initial assessment) and the last (the summative assessment) during the 2013-2014 program year. Please note the asterisks explaining the data. The Program continues to work within the reporting software system to identify the most effective way to compile and analyze the assessment data.

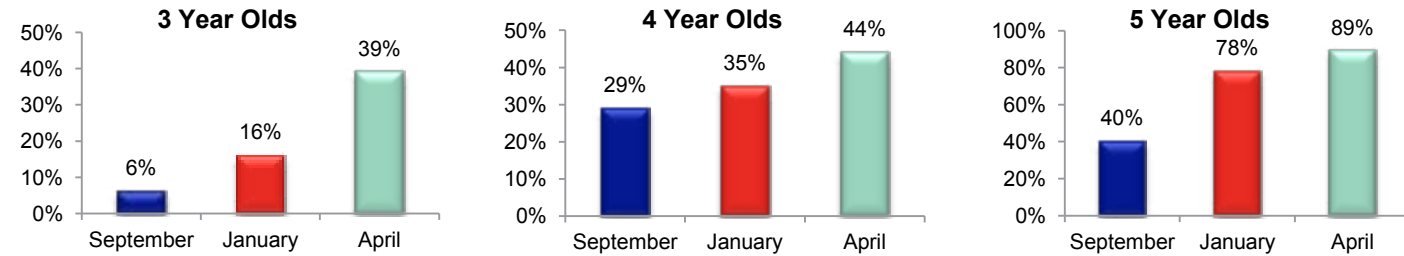


**Head Start Program  
School Readiness Progress  
Assessment Data Results 2013 - 2014 \*\***

Based on Funded Enrollment of 952 Head Start Children

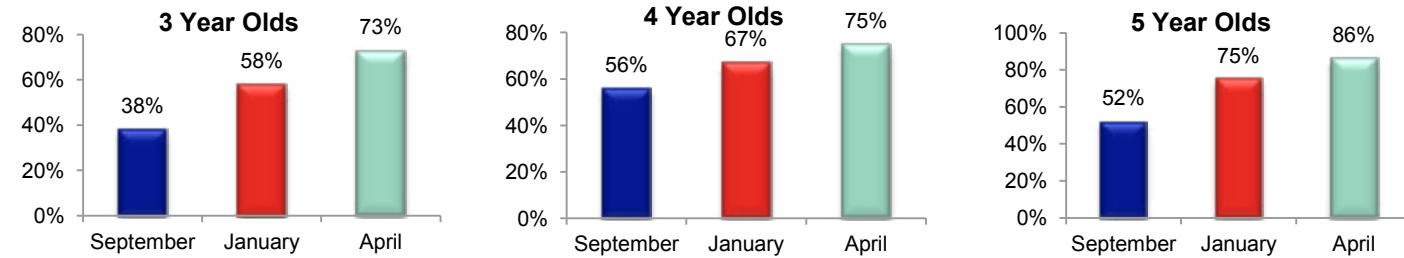
**\*Domain: Physical Development  
Domain Element: Fine Motor Skills**

Children will develop control of the fine motor muscles to hold writing tool with fingers to write.



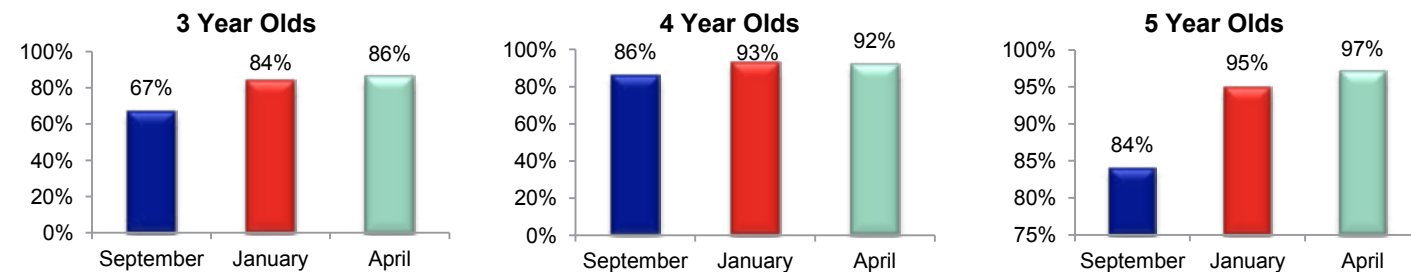
**\*Domain: Social Emotional  
Domain Element: Social Relationships**

Children will develop positive peer relationships and interactions.



**\*Domain: Approaches to Learning  
Domain Element: Persistence & Attentiveness**

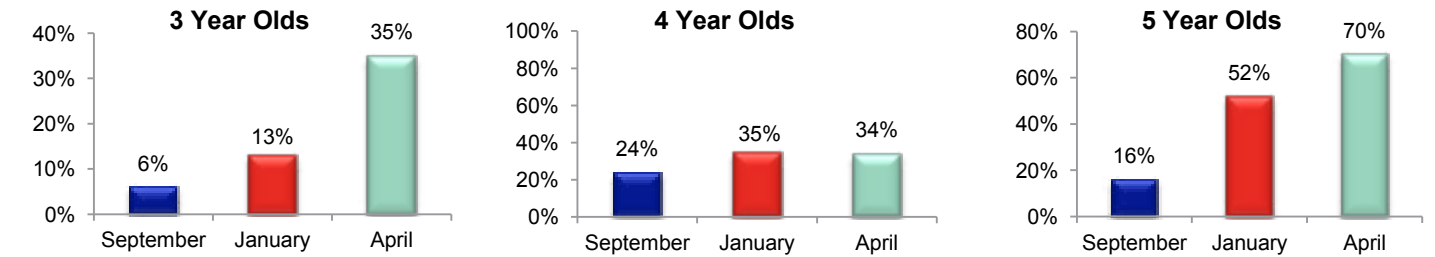
Children will learn and use words and concepts that describe what they are thinking.



**\*Domain: Language & Literacy**

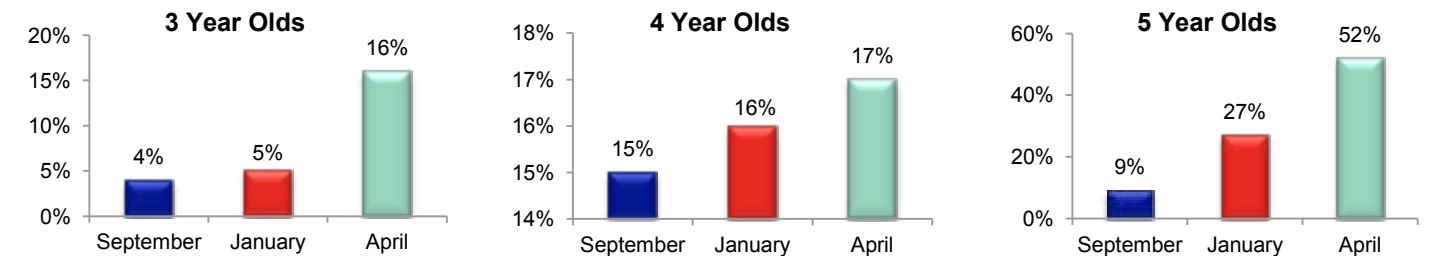
**Domain Element: Alphabet**

Children will be able to identify letters of the alphabet.



**\*Domain: Cognitive & General Knowledge  
Domain Element: Number Concept & Quantities**

Children will be able to use math concepts to count, compare, and identify patterns.



\* Program School Readiness Goals are based on the Office of Head Start Child Development and Early Learning Framework. The Framework includes 5 Comprehensive Domains, 11 Sub-Domains and 37 Domain Elements. While DAEOC Program Curriculum and assessment addresses ALL domains, one goal from each of the 5 domains is chosen to report on. The goals are developed with the input of parents, staff & community members. The Framework can be found at <http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/cdelf>.

\*\* This data includes children who were not assessed all 3 times due to entering the Program after the year began or leaving the Program before year end.

Child Assessments occur 3 times a year; September, January and April, with the September Assessment setting the baseline.

DAEOC Head Start is in session late August to mid-May.



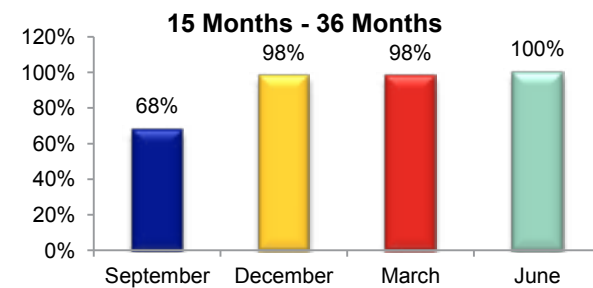
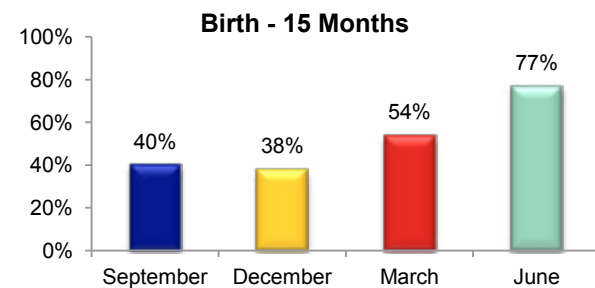
**Early Head Start Program  
School Readiness Progress  
Assessment Data Results 2013 - 2014 \*\***

Based on Funded Enrollment of 132 Early Head Start Children

**\*Domain:** Physical Development

**Domain Element:** Gross Motor Skill

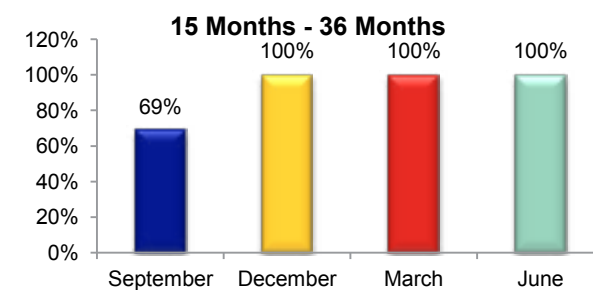
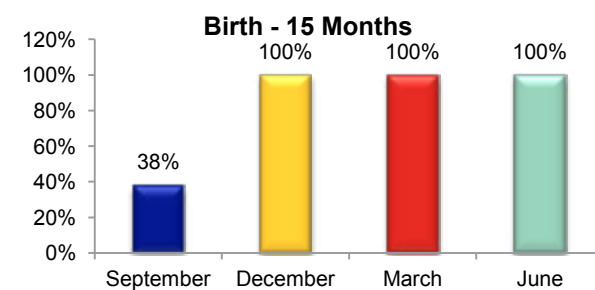
Children will develop control of large muscles for movement, navigation and balance.



**\*Domain:** Social Emotional Development

**Domain Element:** Social Relationships

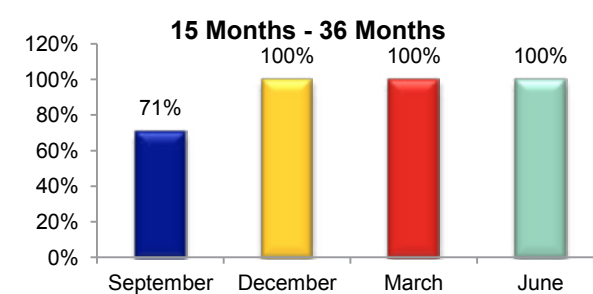
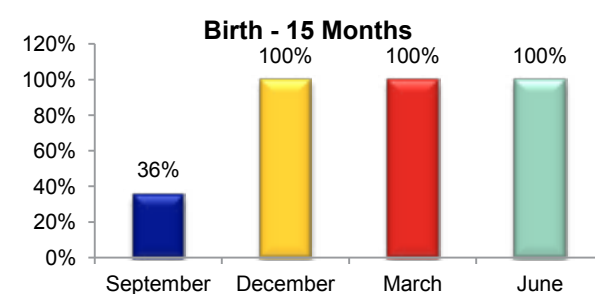
Children will develop a positive relationship and interactions with adults.



**\*Domain:** Approaches to Learning

**Domain Element:** Initiative & Curiosity

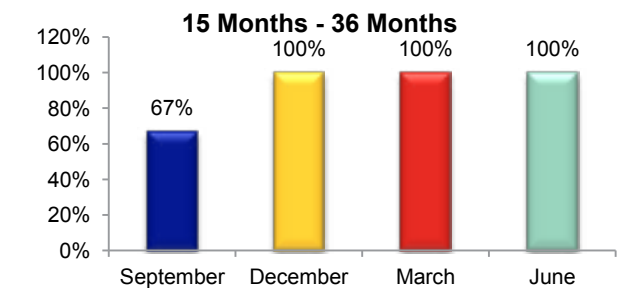
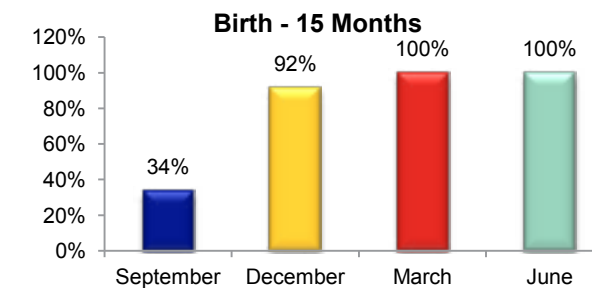
Children will demonstrate interest and curiosity in exploring their environment.



**\*Domain:** Language & Literacy

**Domain Element:** Expressive

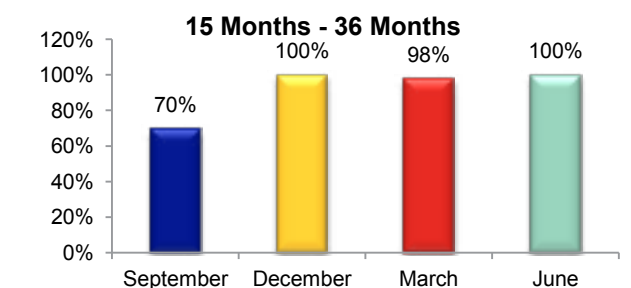
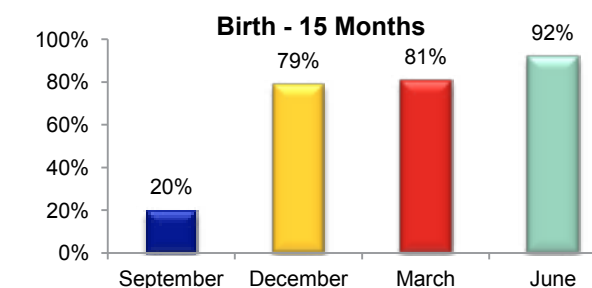
Children will begin to use oral language for conversations and communication.



**\*Domain:** Cognitive & General Knowledge

**Domain Element:** Number Concept & Quantities

Children will be able to use math concepts during experiences.



\* Program School Readiness Goals are based on the Office of Head Start Child Development and Early Learning Framework. The Framework includes 5 Comprehensive Domains, 11 Sub-Domains and 37 Domain Elements. While DAEOC Program Curriculum and assessment addresses ALL domains, one goal from each of the 5 domains is chosen to report on. The goals are developed with the input of parents, staff & community members. The Framework can be found at <http://eclkc.ohs.acf.hhs.gov/hslc/sr/approach/cdelf>.

\*\* This data also includes children who were not assessed all 4 times due to entering the Program after the year began or leaving the Program before year end.

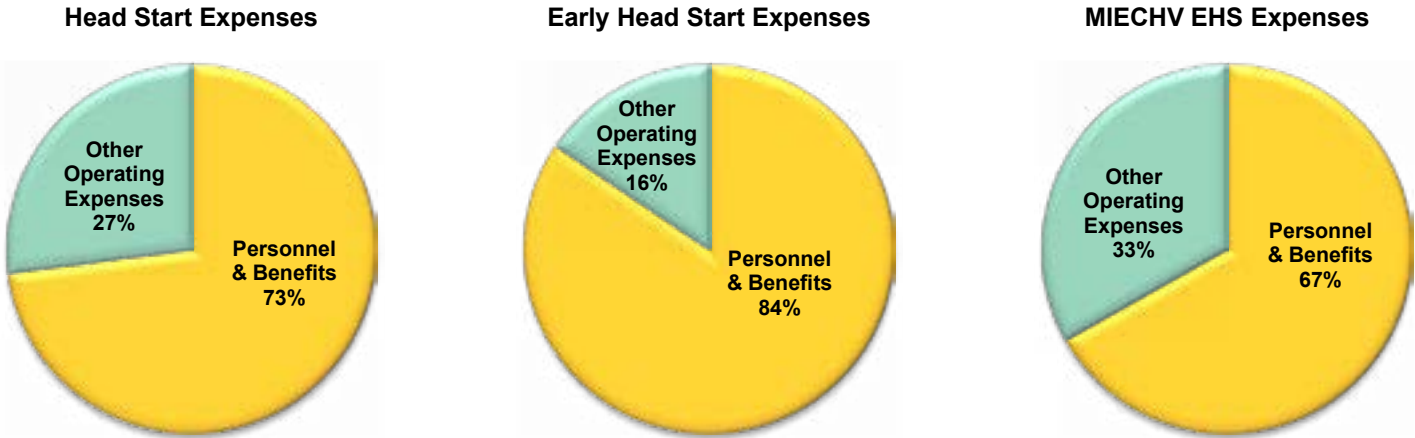
Child Assessments occur 4 times a year; September, December, March and June, with the September Assessment setting the baseline.

DAEOC Early Head Start is in session year round.



**Head Start/Early Head Start Program Budget Uses and Proposed 2015 Budget**  
DAEOC's Head Start and Early Head Start Programs ensure the grant budgets are spent on reasonable, necessary, and allowable expenses to provide comprehensive early childhood educational and care services. The DHHS federal grant funds serve 1024 HS/EHS children and families within the six-county service area. The DHSS State grant funds from the Affordable Care Act; Maternal, Infant & Early Childhood Home Visiting (MIECHV) serve 60 families within Pemiscot & Dunklin Counties.

A significant amount of all budgets are spent to employ approximately 270 staff to fulfill the Program's responsibilities. This includes staff salaries and benefits provided to attract and retain staff. Other program expenses include operating expenses such as: purchase of new buses, classroom supplies, office supplies, custodial supplies, rent, utilities, phone, internet, travel to carry out program operations, staff development expenses to ensure proper training and qualifications, and medical, dental and mental wellness child services expenses as payor of last resort if other resources are not available. These budgetary expenditures are needed to provide quality programming and services.



**Office of Head Start Triennial Monitoring**

The most recent Program Review was completed during March 9-13, 2014 by an Office of Head Start monitoring review team. The review team was diligent to ensure compliance for all service areas and systems of the Head Start Performance Standards (45 CFR 1301-1311). These include such areas as early childhood development & education, health, mental health, nutrition, disabilities, parent & family engagement, program governance by DAEOC Board and Policy Council, human resources, staff development and program on-going monitoring, planning & communication.

The final report from the Office of Head Start (OHS) received in May 2014 stated that "Based on the information gathered, no area of noncompliance was found during the course of the review. Accordingly, no corrective action is required at this time."

The DAEOC Head Start Program is in full compliance with Head Start Performance Standards as documented in May 2014. Based upon this compliance, DAEOC has received notification of eligibility for a noncompetitive 5 year grant starting with the 2016 fiscal year. The OHS has transitioned from a triennial review process to an aligned monitoring process in which over the course of years 1-3 of the five-year grant period, various reviews will occur on site. At this writing, the exact time of the various system and service reviews are unknown to the Program/ Agency.

**Weatherization Program**

**Weatherization**  
The Weatherization program provides cost-effective energy-efficient home improvements to Missouri's low income households, especially elderly, children, physically disadvantaged and others hit hardest by high utility costs. The program aims to lower utility bills and improve comfort while ensuring health and safety. Today, weatherization is the nation's largest residential energy-efficiency program.

The program uses an energy audit procedure to establish cost-effective weatherization measures. The audit is used to calculate reductions in energy usage and takes into account factors such as changes in the thermal and heat transfer characteristics of a dwelling, appropriate weather data and economic factors such as fuel and installation costs. Energy auditors gather information and perform diagnostic tests on each home, including blower door tests and infrared thermography. These tests help detect and locate air leaks and other weaknesses in the building envelope, providing opportunities to perform more cost-effective work.

To qualify for the Weatherization program, applicants must have a yearly household income below 200% of the Area Median Income and submit copies of all required documentation such as proof of income, proof of ownership, social security cards for household members and utility bills. Rental properties do qualify for Weatherization as long as the home is occupied by a qualified applicant and the landlord agrees to pay 5% of the estimated cost to weatherize the home.

- **53 homes weatherized**



**Housing Department**

**Housing**  
Housing oversees two primary projects: HeRO (Missouri Housing Development Commission's Home Repair Opportunity Program) and the Bootheel Home Repair Program (Federal Home Loan Bank's Affordable Housing Program). The purpose and goals of the programs are repairing, rehabilitating, improving accessibility for the handicap and disabled and reducing the risk associated with lead-based paint for owner-occupied homes. Our main emphasis is to bring the home up to local and state codes to make the home safer and more livable to those who fall within the income guidelines set by HUD and Missouri Housing Development Commission (MHDC).

The HeRO program covers all six DAEOC counties. Eligible program participants must first take part in the DAEOC Weatherization Program. The maximum expenditure per home (including soft cost) is \$22,500.

The Bootheel Home Repair Program also covers all six DAEOC counties. Eligible clients must have a disability and/or be elderly and fall within HUD's 50% or below poverty guideline. The average expenditure per home is \$10,000, this includes our management fee for administrative costs which varies depending on the amount expended on each home.

- **17 homes repaired**
- **\$327,853** on construction costs

**Transitional Housing**

Housing in which homeless individuals can live up to 24 months and receive supportive services that enable them to live more independently. These services may include case management, life skills classes, rental counseling and GED preparation. Individuals/Families must be referred by an organization, agency or church that can verify that the participant is homeless.

- **19 homeless participants** were placed in homes



Permanent Housing

Provides rental assistance to participants diagnosed with a disability by a health care professional. Both mental and physical disabilities qualify. Participants must be referred by a 3rd party referral source as being homeless by HUD's standards.

- 17 individuals received assistance

Emergency Shelter

Efficiency type apartments located at our Sikeston outreach office. Individuals must be homeless and a referral letter is required documenting the living situation. Families who follow program rules may stay up to 90 days at no cost. Food, linens, personal hygiene items and supplied when available. All residents are required to participate in life skill classes and a case management program designed to assist them in becoming more self-sufficient.

- 76 individuals received emergency shelter

BRAVE Domestic Violence Resource Center

Provides comprehensive shelter services to those women and children who are fleeing domestic violence situations. The BRAVE Shelter Domestic Violence Program is available to those individuals who are experiencing any form of domestic violence. The program is designed to enable the victim to feel safe, to reflect upon and determine the next step, and to learn that there are alternatives. The goal of the program is to empower battered women so they may rebuild their lives in order to assure future safety for themselves and their children.

- 61 women and 51 children received shelter
- 9,910 meals were provided
- 544 rides provided

Fiscal Summary

Annual A-133 Audit

An annual audit of DAEOC's fiscal operations is performed in accordance with the Office of Management and Budget Uniform Guidance 2 CFR Part 200 to ensure that public funds have been used in accordance with grant and contract requirements. The 2014 A-133 audit field work is scheduled for May 2015 and will be presented to the board for review and approval by August 2015. The approved audit will be available for viewing at DAEOC's central office in Portageville, Missouri. No details are available at this time.

2014 - Unaudited Financials			2013 - Audited Financials		
	Expenses	Revenues	Expenses	Revenues	
Grant Revenue - Federal		\$ 15,146,084.74		\$ 13,704,522.59	
Grant Revenue - State		\$ 325,900.80		\$ 519,668.71	
Grant Revenue - Other		\$ 707,333.93		\$ 594,654.36	
General Revenue		\$ 3,704.00		\$ 126,710.64	
Fee Income - RTO		\$ 197,055.89			
Housing Rent		\$ 10,434.07		\$ 22,266.12	
Contributions		\$ 19,345.33			
Reimbursements/Carry Forwards		\$ 1,189,094.21		\$ 1,181,897.21	
Interest Income		\$ 2,491.77		\$ 3,113.18	
Other Income		\$ 14,416.04		\$ 193,476.59	
In-Kind Revenue		\$ 3,244,020.03		\$ 2,050,748.00	
Gain(Loss) on Sale of assets				\$ 18,409.25	
Total Expenses and Revenues	\$ 20,442,630.99	\$ 20,859,880.81	\$ 18,482,149.91	\$ 18,415,466.65	

DAEOC's 2014 fiscal year Revenues increased by over \$2.4 million dollars over 2013. DAEOC's total operating expenses for fiscal year 2014 were increased by more than \$1.9 million compared to 2013. This is due to increases in grant funding and additional or expansion grants from both Federal and State sources as well as overall increase in expenses for program operation that goes along with the funding levels. These funds are brought into and spent here in the six (6) counties of the Bootheel served by DAEOC.

DAEOC Contact Information

Central Office

**DAEOC Central Office**  
99 Skyview Road  
Portageville, MO 63873  
Phone (573)379-3851  
Fax (573)379-5935  
Toll Free (800)598-1818

**Children Services Dept.**  
Phone (573)379-3851  
Fax (573)379-2928

**Purchasing Department**  
Phone (573)379-3851  
Fax (573)379-5935

**Family & Community Development Dept.**  
Phone (573)379-3851  
Fax (573)379-5988

**Weatherization & Housing Department**  
Phone (573)379-3851  
Fax (573)379-5351

Outreach Offices

**Malden**  
#1 Town Square  
Malden, MO 63863  
Phone (573)276-2639  
Fax (573)276-6090

**Portageville**  
99 Skyview Road  
Portageville, MO 63873  
Phone (573)379-3442  
Fax (573)379-5988

**Sikeston**  
820 Anderson  
Sikeston, MO 63801  
Phone (573)471-4113  
Fax (573)471-4468

**Hayti**  
315 East Broadway  
Hayti, MO 63851  
Phone (573)359-1030  
Fax (573)359-1038

Outreach 24/7

After Hours & Weekend  
Emergency Assistance  
Phone (573)379-5688

Head Start / Early Head Start Centers

**Arbyrd**  
206 North Douglas  
Arbyrd, MO 63821  
Phone (573)654-3767  
Fax (573)654-2484  
hsarbyrd@daeoc.com

**Bell City**  
25925 Spear Street  
Bell City, MO 63735  
Phone (573)733-4244  
Fax (573)733-9019  
hsbellcity@daeoc.com

**Caruthersville**  
710 East 18th Street  
Caruthersville, MO 63830  
Phone (573)333-4536  
Fax (573)333-0877  
hscaruthersville@daeoc.com

**Chaffee**  
611 North Main  
Chaffee, MO 63740  
Phone (573)887-6220  
Fax (573)887-6635  
hschaffee@daeoc.com

**Charleston**  
711 East Commercial  
Charleston, MO 63834  
Phone (573)683-4300  
Fax (573)683-6631  
hscharleston@daeoc.com

**Dexter**  
1124 North Outer Road  
Dexter, MO 63841  
Phone (573)624-8876  
Fax (573)624-1475  
hsdexter@daeoc.com

**East Prairie**  
115 North Lincoln  
East Prairie, MO 63845  
Phone (573)649-5005  
Fax (573)649-9298  
hseastprairie@daeoc.com

**Hayti (EHS)**  
315 East Broadway  
Hayti, MO 63851  
Phone (573)359-0010  
Fax (573)359-0551  
ehshomebasedhayti@daeoc.com

**Howardville**  
6916 Highway 61  
Howardville, MO 63869  
Phone (573)688-2433  
Fax (573)688-5213  
hshowardville@daeoc.com

**Kennett**  
1100 Homecrest  
Kennett, MO 63857  
Phone (573)888-4096  
Fax (573)888-5339  
hskennett@daeoc.com

**Malden**  
507 Arnold Avenue  
Malden, MO 63863  
Phone (573)276-3678  
Fax (573)276-5601  
hsmalden@daeoc.com

**New Madrid (EHS)**  
801 North Main Street  
New Madrid, MO 63869  
Phone (573)748-7932  
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ehsnewmadrid@daeoc.com

**Parma**  
210 West Main  
Parma, MO 63870  
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Fax (573)357-5291  
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**Portageville**  
801 King Avenue  
Portageville, MO 63873  
Phone (573)379-5419  
Fax (573)379-0936  
hsportageville@daeoc.com

**Puxico**  
150 South Hickman  
Puxico, MO 63969  
Phone (573)222-2434  
Fax (573)222-3877  
hspuxico@daeoc.com

**Ross**  
176 State Highway A  
Portageville, MO 63873  
Phone (573)359-1125  
Fax (573)359-0936  
hsross@daeoc.com

**Sikeston**  
115 South West Street  
Sikeston, MO 63801  
Phone (573)471-8320  
Fax (573)471-6196  
hssikeston@daeoc.com

**Steele**  
509 Beasley  
Steele, MO 63877  
Phone (573)695-2394  
Fax (573)695-4085  
hssteele@daeoc.com

Other Facilities

**Homeless Center**  
820 Anderson  
Sikeston, MO 63801  
Phone (573)471-6014  
Fax (573)471-4468  
chopper@daeoc.com

**BRAVE Center**  
P.O. Box 52  
Malden, MO 63863  
Phone (573)276-4377  
Fax (573)276-4390  
info@bravecenter.org



